

2024 MAHANAIM ESL CATALOG





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WELCOME

Welcome to Mahanaim, where our primary objective is to empower our students with the essential skills to master English as their second language. With a comprehensive range of language training programs, Mahanaim guides students on their journey from beginner to advanced levels of English proficiency. Our dedicated team of educators and a dynamic learning environment ensure that every student reaches their full potential in the English language. Join Mahanaim, and embark on a transformative language learning experience that opens doors to a world of opportunities.



MISSION

Mahanaim fosters excellence through affordable educational offerings that focus on enriching the mind within a faith-oriented environment, cultivating learners who possess comprehensive knowledge, skills, and a resilient mindset.



ABOUT

Mahanaim is licensed by the New York State Education Department. All inquiries into Mahanaim's licensure may be directed to the Bureau of Proprietary School Supervision (BPSS) at:

New York State Education Department
Bureau of Proprietary School Supervision
89 Washington Avenue, EBA 560
Albany, NY 12234
bpss@mail.nysed.gov
(518) 474-3969

ESL PROGRAMS

PROGRAM DESCRIPTIONS

The ESL Program at Mahanaim is an intense 3-level program (Beginner, Intermediate, and Advanced) that provides non-native English-speaking adult students, age of 18 or above, of any level of proficiency with a comprehensive and relevant English learning program designed to develop fluency, comprehension, and English language skills in reading, writing, communication (listening and speaking), and grammar for personal and academic success. ESL at Mahanaim accomplishes this by equipping students with the necessary English language skills to better prepare them for their future pursuits, whether it be further studies or personal or professional development.

The ESL Program at Mahanaim is an immersive program comprising a three-semester course of study, each 15 weeks long. A full-time student will be required to attend four classes a day, five days a week. This adds up to 20 hours a week, 300 hours every semester.

The ESL Explorer Program caters to high school students from abroad whose primary language is not English. It's an 8-week program featuring beginner and intermediate levels. Divided into two main components, the first involves three hours of daily classroom English instruction, covering reading, writing, listening, speaking, and vocabulary. This helps students build confidence and discover new interests while developing basic English skills. The second component offers experiential learning through excursions and cultural activities on afternoons and weekends. Students explore American historical sites, restaurants, theaters, and tourist attractions. Mahanaim's ESL Explorer Program is a comprehensive English learning experience for young learners. Enrollment is currently available for groups of five or more students.

All Mahanaim ESL programs are registered under BPSS, under whose authority Mahanaim grants students a certificate of completion upon satisfying all program requirements.

PROGRAM OFFERED

FULL TIME ESL

Beginner ESL (15 weeks): *per week*
 Reading 5 hours
 Grammar 5 hours
 Writing 5 hours
 Communications 5 hours
Total 20 hours

Intermediate ESL (15 weeks): *per week*
 Reading 5 hours
 Grammar 5 hours
 Writing 5 hours
 Communications 5 hours
Total 20 hours

Advanced ESL (15 weeks): *per week*
 Reading 5 hours
 Grammar 5 hours
 Writing 5 hours
 Communications 5 hours
Total 20 hours

HIGH SCHOOL STUDENT PROGRAM

ESL Explorer Beginner (8 weeks): *per week*
 ESL Skills I A & B 5 hours
 Listening and Speaking I A & B 5 hours
 Reading and Vocabulary I A & B 5 hours
Total 15 hours

ESL Explorer Intermediate (8 weeks): *per week*
 ESL Skills II A & B 5 hours
 Listening and Speaking II A & B 5 hours
 Reading and Vocabulary II A & B 5 hours
Total 15 hours

PROGRAM COMPARISON

Program	Mahanaim ESL	ESL Explorer
Age	Age of 18 or above	High School Students
Level	Beginner/Intermediate/Advanced	Beginner/Intermediate
Classroom Size	Beginner Max. 15 students Intermediate/Advanced Max. 20 students	Beginner Max. 15 students Intermediate Max. 20 students
Length	15 weeks each level	8 weeks each level
Hours	20 hours per week, Total 300 clock hours	15 hours per week, Total 120 clock hours

PLACEMENT RUBRIC - CELSA TEST

Program	Celsa Test Score
Beginner ESL	1 - 29
Intermediate ESL	30 - 49
Advanced ESL	50 - 70
ESL Explorer Beginner	0 - 29
ESL Explorer Intermediate	30 - 49

REGISTRATION

FULL-TIME ESL REGISTRATION PROCESS

1. Applicants will fill out the application. The application can be found [here \(www.mahanaim.com/apply-now-esl\)](http://www.mahanaim.com/apply-now-esl).
2. After the application is received, the applicants will take a placement test (CELSA).
3. Based on the result of the placement test, the applicants will be assigned to their designated levels.
4. Once the level assignment is determined, the applicant must pay the registration and tuition before the first day of school.
5. Before the first day of school, the applicants must sign an enrollment agreement form.

ESL EXPLORER REGISTRATION

ESL Explorer program only opens to a group of high school students. Please contact esl@mahanaim.com for the inquiry of group enrollment and scheduling.

COURSE DESCRIPTION BY EACH PROGRAM

BEGINNERS PROGRAM

Prerequisite: None

This is a beginner curriculum for students who range from no, very little, or very rudimentary knowledge of English. The Beginners Program will cover everything from making simple self-introductions, such as stating your name, where you are from, simple hobbies, and interests, to vocabulary recognition and proficiency of 1400-1500 words. The beginner curriculum will also introduce you to fundamental concepts and practices essential to your academic needs in reading, grammar, and writing. The Beginners Program seeks to effectively improve your communication skills until you can qualify for admission to the Intermediate Program.

ESL- COMMUNICATIONS I

Communications I will deal with the listening and speaking aspects of learning English. Mahanaim puts listening and speaking first because it is the first method people naturally learn a language, including their own. This course implements innovative and creative ways to engage students to improve their listening and speaking skills, starting with the alphabet and moving on to words, introductory statements, and questions. Students will eventually demonstrate their ability to comprehend and communicate through short dialogues and presentations.

Learning Objectives: By completing this course, students will...

1. Understand and produce basic pronunciation patterns in English, ranging from letters of the alphabet and word stress.
2. Understand and produce basic pronunciation and intonation patterns regarding basic statements and questions.
3. Learn, understand, and comprehend the meaning and usage of relevant vocabulary, phrases, expressions, and sentences, as well as accurately reproduce their usage.
4. Be able to identify topics, main ideas, and essential details within a standard and appropriate 1-3-minute dialogue or monologue regarding a basic given topic.
5. Effectively engage and participate in conversations of similar length, and/or effectively prepare and deliver a simple 1-3-minute presentation on a simple given topic.
6. Demonstrate the ability to follow and give simple and multi-step directions and instructions.

ESL- READING I

Reading I complements the English vocabulary, pronunciation, word stresses, and intonation skills introduced in the Communications I course. Reading is a valuable avenue to observe how English speakers write, structure, and articulate their thoughts and ideas. It offers a firsthand glimpse into the organization and presentation of English words, phrases, sentences, and information. In this course, students will progressively enhance their reading skills and comprehension, starting with shorter texts and employing effective pre-reading strategies.

Learning Objectives: By completing this course, students will...

1. Correctly identify, practice proper pronunciation, examine and study the spelling, definitions, multiple forms, conjugations, tenses, and word pairings of in-class vocabulary and the simple present, simple past, and simple future tenses.
2. Employ pre-reading skills of scanning titles, headings, captions, and pictures to predict, identify, and comprehend main and supplementary ideas within English written texts.

3. Be able to read, comprehend, and follow simple and multi-level directions and instructions.
4. Identify, comprehend, and demonstrate comprehension of ideas and meanings of written texts, including additional related information, such as charts, graphs, and/or supporting material.

ESL - GRAMMAR I

Grammar I delves into the structural intricacies of English, breaking down vocabulary, phrases, clauses, and sentences into individual parts so that we can understand the rules that govern them individually and bind them together. This course equips students with a comprehensive understanding of English grammar. It enables them to recognize and use various parts of speech effectively, comprehend verb tenses, and master key elements like subject-verb agreement, noun and pronoun usage, punctuation, capitalization, and sentence structure.

Learning Objectives: By completing this course, students will...

1. Identify and understand different parts of speech:
 - a. Nouns (1. Common & Proper / 2. Singular & Plural / 3. Count & Noncount)
 - b. Pronouns (1. Personal & Interrogative / 2. Demonstrative & Indefinite)
 - c. Verbs (1. Action & Stative / 2. Regular & Irregular / 3. Transitive & Intransitive)
 - d. Adjectives (1. Descriptive / 2. Proper / 3. Interrogative / 4. Demonstrative / 5. Limiting)
 - e. Adverbs (1. Time / 2. Interrogative / 3. Place)
 - f. Prepositions (1. Simple / 2. Compound) *Each type of preposition will also cover all functionalities: (1. Time / 2. Place / 3. Direction / 4. Agent / 5. Instruments, Devices, Machines)
 - g. Conjunctions (1. Coordinating)
 - h. Articles (1. Definite (the) / 2. Indefinite (a, an))
2. Identify and understand simple present, simple past, and future verb tenses and applications of the above given parts of speech.
3. Identify and understand correct subject verb agreement, usage of nouns, usage of pronouns, punctuation, capitalization, and correct word order within sentences.

ESL - WRITING I

In **Writing I**, students begin by crafting simple present, past, and future sentences, both affirmative and negative, while mastering proper mechanics, punctuation, and capitalization. They also learn to formulate questions for these tenses. Building on this foundation, students acquire the skill of applying regular and irregular verb tenses with precision and understanding subject + verb + object agreement. As they progress, students combine sentences and phrases into compound structures using conjunctions, maintaining correct mechanics. By the course's end, students can confidently construct basic narrative paragraphs with a clear structure comprising a topic sentence, supporting sentences, and a concluding sentence.

Learning Objectives: By completing this course, students will...

1. Write various simple present, simple past, and simple future sentences, including positive and negative statements with correct mechanics, punctuation, and capitalization.
2. Write questions for simple present, simple past, and simple future with correct mechanics, punctuation, and capitalization.
3. Identify and apply regular and irregular verb tenses for simple present, simple past, and simple future sentences with correct mechanics, punctuation, and capitalization.
4. Identify and apply basic subject + verb + object agreement structure within sentences, using proper and common noun and pronoun references.
5. Identify and combine simple sentences and phrases into compound sentences and phrases using conjunctions with correct mechanics, punctuation, and capitalization.
6. Demonstrate comprehension and ability to write basic narrative paragraph structure, using a topic sentence, supporting sentences, and a concluding sentence.

INTERMEDIATE PROGRAM

Prerequisite: CELSA score 30 - 49 or passed the Beginner ESL Program

Qualifying for the Intermediate Program signifies that you've made substantial progress in mastering the fundamentals of English, but you're not yet ready for exclusive work or study in English. This program is tailored to expand your vocabulary to 2,500-3,000 words, enabling you to communicate effectively about everyday issues, situations, and various topics in both verbal and written form. You'll gain the ability to engage in spontaneous conversations, tackle problems, and respond to unforeseen situations. Additionally, you'll comprehend the main points of standard content related to familiar subjects encountered in daily life, be it at work or school through conversations or the things you read and hear. You'll also develop the skills to understand English in the context of TV shows, movies, music, stories, and various media outlets.

ESL - COMMUNICATIONS II

In **Communications II**, students will continue to hone their skills in listening and speaking. By the end of the course, they will improve their pronunciation of words, use of tone and rhythm when speaking, and the ability to speak more clearly in English. Students will also apply new vocabulary, phrases and sentences learned to dialogues, discussions, and presentations of a moderate length.

Learning Objectives: By completing this course, students will...

1. Be able to understand and produce advanced pronunciation patterns, intonation patterns with complex words, phrases, and sentences in English.
2. Be able to demonstrate ability to learn, understand, and reproduce meanings and usage of relevant vocabulary, phrases, and sentences in listening and speaking in English.
3. Identify main ideas and details in 5-7-minute-long level-appropriate non-academic and academic dialogues, monologues, and/or conversations. And to demonstrate the ability to take accurate notes.
4. Demonstrate the ability to exchange points of view on non-academic and academic topics in small group discussions by participating in the conversation, understanding the points made by others, and expressing opinions.
5. Prepare and deliver a well-organized oral presentation of 5-7 minutes on familiar and academic topics (including non-verbal communication) using notes, outlines, and visual aids without plagiarism.

ESL - READING II

Reading II is designed to equip students with the ability to read and comprehend a wide range of texts, both non-academic and academic, employing diverse strategies. As students advance, they will not only refine their pronunciation and intonation but also acquire the meanings of unfamiliar words and phrases through context clues and references. Additionally, students will hone their pre-reading skills, preparing them to tackle longer, intricate texts and supplementary materials. This involves distinguishing between explicitly stated and implied information, as well as differentiating between fact and opinion. To gauge their comprehension, students will be evaluated through various methods, including summarization, outlining, and exams.

Learning Objectives: By completing this course, students will...

1. Correctly identify, demonstrate proper pronunciation of, and correctly produce the spelling, meaning, word forms, conjugation, tenses, stress/syllables, and word pairings of in-class vocabulary.
2. Consistently and correctly identify and successfully acquire meaning and definition of unfamiliar words using context clues, prefixes, suffixes, and reference books.
3. Demonstrate understanding and consistently use pre-reading skills in order to predict and identify main ideas, important details of various academic and non-academic texts.
4. Read and demonstrate comprehension of academic and non-academic texts, including stated or unstated (implied) main ideas and relevant details, and distinguish fact from opinion.
5. Identify and demonstrate comprehension of additional material such as, charts, and graphs, stated or

unstated (implied) main ideas, and supporting details through outlining, summarizing, short answer writing, multiple choice, matching, and fill-in-the-blank questioning.

ESL - GRAMMAR II

Grammar II covers new aspects of the different parts of speech including nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and articles. Students also explore past, present, and future continuous, as well as past, present, and future perfect continuous verb tenses. Students will continue to hone their skills in subject-verb agreement, noun and pronoun usage, and gain a deeper understanding of punctuation, capitalization, and sentence structure. By the end of the course, students will feel comfortable writing short paragraphs using proper grammar.

Learning Objectives: By completing this course, students will...

1. Demonstrate a more advanced understanding and usage of different parts of speech:
 - a. Nouns (1. Possessive & Appositive / 2. Concrete & Abstract / 3. Collective & Compound)
 - b. Pronouns (1. Possessive / 2. Relative & Reciprocal / 3. Reflective & Intensive)
 - c. Verbs (1. Linking / 2. Auxiliary / 3. Modal)
 - d. Adjectives (1. Possessive / 2. Comparative / 3. Superlative / 4. Predicate)
 - e. Adverbs (1. Frequency / 2. Relative / 3. Manner)
 - f. Prepositions (1. Double) *Each type of preposition will also cover all functionalities: (1. Time / 2. Place / 3. Direction / 4. Agent / 5. Instruments, Devices, Machines)
 - g. Conjunctions (1. Correlative / 2. Subordinating)
 - h. Articles (1. Definite (the) / 2. Indefinite (a, an))
2. Identify and understand past, present, and future continuous and past, present, and future perfect continuous verb tenses and applications of the above given parts of speech. This includes identifying and understanding correct subject verb agreement, usage of nouns, usage of pronouns, punctuation, capitalization, and correct word order within sentences.
3. Write short paragraphs on familiar topics with correct subject verb agreement, pronouns, mechanics (punctuation & capitalization), and in correct word order, regarding past, present, future simple; past, present, future continuous; and past, present, future perfect continuous.

ESL - WRITING II

In **Writing II**, students progress beyond paragraphs to master essay writing. This course dissects the classic 5-paragraph structure, covering the intricacies of the introduction, body, and conclusion paragraphs, including their distinctive elements. Proper formatting for professionalism will be a key focus. Essential to crafting well-structured papers, students will also learn the art of effective outlining. Throughout, students are expected to apply their knowledge from previous grammar and writing courses, constructing a range of sentences – from simple to complex – in various tenses and utilizing diverse linguistic devices.

Learning Objectives: By completing this course, students will...

1. Demonstrate comprehension of the essay structure, which includes 5-paragraphs:
 - A. Introduction (Hook and Thesis Statement) / B. 3 Body Paragraphs (Topic Sentence, Relative Supporting Sentences, and Concluding Sentence) / C. Conclusion.
2. Demonstrate comprehension and ability to properly apply essay formatting, which include: A. cover page / B. heading and title / C. margins / D. indentations / E. line spacing.
3. Demonstrate ability to produce a proper outline with correct numbering, indentions, main ideas, and details with 1-5-word descriptors. In addition, demonstrate the ability to properly group similar ideas, concepts, facts, supporting information together.
4. Write a variety of simple, compound, and complex sentences using cohesive devices such as conjunctions, pronouns, repetition of keys words and phrases, and transition words in the past, present, future simple; past, present, future continuous; and past, present, future perfect continuous.

ADVANCED PROGRAM

Prerequisite: CELSA score 50 - 70 or passed the Intermediate ESL Program

In the Advanced Program, learners reach a level of fluency in English that equips them with enhanced confidence and control over reading, listening, speaking, grammar, and writing. Upon completion, you'll possess the proficiency to excel in English-speaking workplaces, schools, and colleges. You'll be adept at understanding and crafting complex sentences, making your everyday conversations sound more natural. By the end of the program, you'll have an expanded vocabulary of 4,000-4,500 words, enabling you to express your opinions and knowledge effectively in both written and spoken language. You'll be skilled at inferring word meanings from context and usage. Moreover, you'll comprehend intricate texts on a wide range of concrete and abstract topics, engage in technical discussions, and produce specialized writings in various fields, whether familiar or less familiar. Most importantly, you'll communicate effortlessly, making interactions smooth and effective for all parties involved.

ESL - COMMUNICATIONS III

The **Communications III** course is tailored to elevate students' English proficiency to where they can more confidently engage in complete academic and professional communication. Throughout the semester, students will refine their listening, speaking, and note-taking skills in more complex scenarios, such as debates, educational seminars, and research-based presentations of a longer length than in previous semesters.

Learning Objectives: By completing this course, students will...

1. Demonstrate the ability to identify main ideas and details (stated and unstated) in 8-10-minute-long level-appropriate academic listening texts. In addition, be able to take and revise notes.
2. Demonstrate the ability to exchange points of view on academic topics in small group discussions and debates by participating in the conversation, understanding the points made by others, and expressing opinions.
3. Prepare and deliver a well-organized informative and/or persuasive oral presentation of 6-8 minutes on a given topic (academic or nonacademic) including results of research, citations, and visual aids while very limited to no notes.
4. Attend a college lecture, seminar, or workshop and demonstrate understanding of main ideas, additional information, and take notes on topics covered in the lecture.

ESL - READING III

In **Reading III**, students will enhance their reading and comprehension skills across diverse texts, including newspapers, journal articles, and books. Students will build a robust vocabulary foundation, learn to interpret charts and graphs alongside text, and evaluate their understanding of texts by creating summaries and outlines. Additionally, students will develop the ability to decipher unfamiliar words and identify author intent, differentiate between facts and opinions, and recognize potential biases in academic and non-academic texts. By course completion, students will be well-equipped to engage effectively with a wide variety of written materials.

Learning Objectives: By completing this course, students will...

1. Read and demonstrate comprehension of various texts, including newspapers, journal articles, and books. Will be able to communicate stated or unstated main ideas, supporting information, and other relevant details.
2. Correctly identify and produce words from the in-class vocabulary list and collocations, including meaning, word forms, stress/syllables, and spelling.
3. Demonstrate comprehension of and ability to interpret and synthesis charts and graphs with text. (48, 51, 54, 58)
4. Demonstrate comprehension of covered texts through creating outlines, statements, and summaries, which may or may not include additional information such as, the title, author, and main ideas.

5. Correctly identify meaning of unfamiliar words using context clues, word roots, prefixes, and suffixes in order to identify and understand the author's purpose, fact from opinion, and bias in an academic and nonacademic texts.

ESL - GRAMMAR III

Grammar III covers all aspects of grammar, from nouns and pronouns to verbs, adjectives, adverbs, prepositions, conjunctions, and articles. The student will gain a deep understanding of each part of speech, learning to use them effectively in correct order, word pairing, tenses, and applications. Additionally, they will enhance their writing skills, creating multiple paragraphs with various verb tenses and crafting essays with sentences in past, present, and future perfect tenses. By course completion, the student will be well-equipped to write confidently and proficiently.

Learning Objectives: By completing this course, students will...

1. Demonstrate a more advanced understanding and usage of different parts of speech:
 - a. Nouns (All types)
 - b. Pronouns (All types)
 - c. Verbs (1. Phrasal / 2. Infinitive / 3. All forms)
 - d. Adjectives (1. Participial / 2. Distributive / 3. Attributive / 4. Compound)
 - e. Adverbs (1. Degree / 2. Conjunctive / 3. Adverbial Phrases)
 - f. Prepositions (1. Participle / 2. Phrase) *Each type of preposition will also cover all functionalities: (1. Time / 2. Place / 3. Direction / 4. Agent / 5. Instruments, Devices, Machines)
 - g. Conjunctions (1. Conjunctive Adverb)
 - h. Articles (1. Definite (the) / 2. Indefinite (a, an))
2. Demonstrate the ability to properly identify and use every part of speech in the English language in the correct order, word pairing, tenses, forms, and applications.
3. Demonstrate the ability to write multiple paragraphs using all verb tenses covered in the Beginner and Intermediate courses. In addition demonstrate the ability to write sentences in the past, present, and future perfect tenses in an essay on any given topic(s) correctly.

ESL - WRITING III

In **Writing III**, students refine their writing skills, becoming adept at constructing sentences of different complexities using all parts of speech, various tenses, and learned vocabulary. They also learn to use academic language effectively and understand the rules of MLA and APA styles, ensuring the reliability of their sources. Crafting organized essays, including research, while adhering to formatting standards, is a core component of the course. It emphasizes a holistic approach to writing, covering pre-writing strategies and maintaining precision in mechanics and spelling during editing and revising stages.

Learning Objectives: By completing this course, students will...

1. Demonstrate ability to write simple, compound, complex, and compound-complex sentences using all parts of speech, tenses, and covered course vocabulary. In addition, be able to apply academic language to writing.
2. Demonstrate comprehension of MLA and APA style and rules and apply them accurately within the essay. Understand the differences between a reliable and unreliable resource.
3. Demonstrate comprehension of essay structure and incorporate research on any given topic and the ability to write 1-8 paragraphs, utilizing all the of the covered grammar points covered during the ESL program. Write essays that adhere to correct formatting, such as, cover page, proper heading and title, margins, indentations, and spacing.
4. Apply proper pre-writing stage of essay preparation, such as brainstorming and outlining. Apply proper writing stage and post-writing (editing and revising) skills (including subject/verb agreements, pronoun references, articles, determiners, quantifiers, word forms, and verb tenses), using correct mechanics and spelling.

ESL EXPLORER BEGINNER- 8 WEEK PROGRAM FOR HIGH SCHOOL STUDENTS

ESL SKILLS I A & B

is designed to teach a combination of all aspects of English – reading, writing, listening, speaking, and grammar.

Week	Topic	Key Vocabulary and Grammar
1	Getting Acquainted	Titles, occupations, nationalities (the be verb)
2	Going Out	Entertainment, music, locations and directions (the be verb and prepositions of place)
3	Families	Descriptive adjectives, electronics, sympathizing, machines at home or at school, complaining (present continuous)
4	Coping with Technology	Menu items, categories of food, ordering, food and health (count and non-count)
5	Eating In and Out	Menu items, categories of food, ordering, food and health (count and non-count)
6	Staying in Shape	Physical and everyday activities, places for sports and games, health habits (can and have to)
7	Clothes	Categories of clothing, describing clothes, types of clothes and shoes, interior locations and directions (comparitive adjectives and object pronouns)
8	Getting Away	Types of vacations, adjectives for travel conditions, adjectives to describe vacations, travel problems (simple past tense)

LISTENING AND SPEAKING I A & B

is designed to increase listening and speaking skills through various situations, topics, role-plays, multi-media presentations, etc.

The main skills covered in this course are:

- Identifying main ideas
- Listening for details
- Organizing information
- Listening to and producing “rhythm” in a sentence
- Expressing opinions
- Interviewing native speakers and peers
- Agreeing or disagreeing with reason
- Making suggestions
- Making inferences
- Identifying and expressing tone and attitude

READING AND VOCABULARY I A & B

is designed to increase vocabulary skills through reading interesting and thought-provoking stories.

Each week a new unit will be explored. Each unit contains a pre-reading component to engage the students and connect prior knowledge to new content. Next, students read the story and interact with the new vocabulary. Then, students discuss the story and do activities that reinforce content and allow students to explore their own opinions and experiences related to the story. Each unit ends with a culminating task (sometimes written, sometimes oral) that allows students to show understanding of the content.

ESL EXPLORER INTERMEDIATE- 8 WEEK PROGRAM FOR HIGH SCHOOL STUDENTS

ESL SKILLS II A & B

is designed to teach a combination of all aspects of English – reading, writing, listening, speaking, and grammar.

Week	Topic	Key vocabulary and Grammar
1	Culture	Manners, etiquette, & culture (tag questions & the past perfect tense)
2	Health	Dental emergencies, medical procedures, types of treatments & practitioners, medications (may, might, must, be able to)
3	Getting Things Done	Social events, steps for planning social events, business services (causatives – get, have, make)
4	Life Choices	Fields for study, reasons for changing your mind, skills and abilities (future in the past, perfect modals)
5	Holidays and Traditions	Holidays, ways to commemorate a holiday, wedding terminology (adjective clauses)
6	Disasters and Emergencies	News sources, severe weather conditions, emergency preparations and supplies, terminology for discussing disasters (imperatives)
7	Books and Magazines	Types of books, ways to describe reading material, ways to enjoy reading (noun clauses)
8	Inventions and Technology	Mechanical inventions in history, ways to describe innovative products (conditional sentences & the unreal conditional)

LISTENING AND SPEAKING II A & B

is designed to increase listening and speaking skills through various situations, topics, role-plays, multi-media presentations, etc.

The main skills covered in this course are:

- Predicting content
- Classifying information
- Sharing and defending personal opinions
- Using appropriate stress and intonation
- Using strategies to continue a conversation
- Offering advice
- Creating, rehearsing, and performing an ad
- Conducting interviews
- Leading a group discussion

READING AND VOCABULARY II A & B

is designed to increase vocabulary skills through reading interesting and thought-provoking stories.

Each week a new unit will be explored. Each unit contains a pre-reading component to engage the students and connect prior knowledge to new content. Next, students read the story and interact with the new vocabulary. Then, students discuss the story and do activities that reinforce content and allow students to explore their own opinions and experiences related to the story. Each unit ends with a culminating task (sometimes written, sometimes oral) that allows students to show understanding of the content.

ACADEMIC SATISFACTORY AND COMPLETION

SATISFACTORY PROGRESS POLICY

- Should have a minimum of 80% attendance of the total clock hours of the term
- Should have an average grade of equal to or more than 80%
- Should have a minimum grade of equal to or more than 70% on midterm evaluations

GRADING SCALE

A	4.0	95-100%	Excellent
A-	3.7	90-94%	Outstanding
B+	3.3	87-89%	Very Good
B	3.0	83-86%	Good
B-	2.7	80-82%	Minimum Passing Grade for all ESL courses*
C+	2.3	77-79%	
C	2.0	73-76%	
C-	1.7	70-72%	
D+	1.3	66-69%	
D	1.0	60-65%	
F	0.0	Below 60%	
W	N/A		Withdrawal. No penalty.
P	N/A		Passed (used when a letter grade is not required to show successful completion of work and is not included in GPA)
NP	N/A		Not Passed
WV	N/A		Course waived; proficiency met
I	N/A		Incomplete

AWARD OF CERTIFICATE OF COMPLETION

- Should have finished the final level of the program successfully
- Should have met the satisfactory academic progress requirements
- Should have a \$0 balance in outstanding payments to the school

TUITION, FEES AND COST

- Mahanaim Tuition and Fees are payable with Cash, Credit Card, Check and Wire Transfer.
- Credit Card payment can generate fees from the card company or the bank and/or processing fees.
- All ESL Program tuition and fees have to be paid 2 weeks before the program starts.
- All ESL Program tuition and fees are one-time payment.

FULL TIME ESL PROGRAM TUITION AND FEES

Program	ESL – Beginner	ESL – Intermediate	ESL – Advanced
Hours	300 clk hrs	300 clk hrs	300 clk hrs
Tuition	\$1,400	\$1,400	\$1,400
Registration Fee (Non-refundable)	\$100	\$100	\$100
Activity Fee	\$0	\$0	\$0
Technology Fee	\$0	\$0	\$0
Other Fee (if applicable)	\$0	\$0	\$0
Total Tuition & Fees	\$1,500	\$1,500	\$1,500

ESL EXPLORER FOR HIGH SCHOOL STUDENTS PROGRAM TUITION AND FEES

Program	ESL Explorer-High School (8 weeks)	ESL Explorer-High School (8 weeks)
Level (Determined by Placement Test)	Beginner	Intermediate
Hours	120 clk hrs	120 clk hrs
Registration Fee (Non-refundable)	\$30	\$30
Tuition	\$1,470	\$1,470
Total	\$1,500	\$1,500

TEXTBOOK COSTS PER PROGRAM LEVEL

Beginner ESL	Intermediate ESL	Advanced ESL	ESL Explorer Beginner	ESL Explorer Intermediate
\$206	\$206	\$206	\$133	\$142

CANCELLATION & REFUND POLICY

Mahanaim complies with the Bureau for Proprietary School Supervision (BPSS) Refund Policy and the Accrediting Council for Continuing Education and Training (ACCET) Refund Policy. All refund amounts, whether from voluntary withdrawal or academic termination, will be calculated using both policies. Students will receive whichever amount is more beneficial towards the student.

Please note that a non-refundable fee is required at the time of registration.

Non-Refundable Fee:

Registration \$100 ESL

Registration \$30 ESL Explorer

The failure of a student to notify the school in writing of withdrawal may delay refund of tuition pursuant to Section 5002 of the Education Law. The refund policies are below:

BPSS REFUND POLICY

1. A student who cancels within 7 days of signing the enrollment agreement, but before instruction begins, will have all monies returned with the exception of the non-refundable registration fee.
2. Thereafter, a student will be liable for:
 - the non-refundable registration fee, plus
 - the cost of any textbooks or supplies accepted, plus
 - tuition liability as of the student's last date of physical attendance.
3. Refunds will be paid within forty-five (45) calendar days from the documented date the student gives written or verbal notice of withdrawal to the institution or the date the institution terminates the student. Refunds, when due, will be paid without requiring a request from the student.

FIRST TERM FOR ESL:

If termination occurs:	School May Keep:	Student Refund
Prior to or during the first week	0%	100%
During the second week	20%	80%
During the third week	35%	65%
During the fourth week	50%	50%
During the fifth week	70%	30%
After the fifth week	100%	0%

SUBSEQUENT TERMS FOR ESL:

If termination occurs:	School May Keep:	Student Refund
During the first week	20%	80%
During the second week	35%	65%
During the third week	50%	50%
During the fourth week	70%	30%
After the fourth week	100%	0%

FIRST TERM FOR ESL EXPLORER PROGRAM:

If termination occurs:	School May Keep:	Student Refund
Prior to or during the first week	0%	100%
During the second week	25%	75%
During the third week	50%	50%
During the fourth week	75%	25%
After the fourth week	100%	0%

SUBSEQUENT TERM FOR ESL EXPLORER PROGRAM:

If termination occurs:	School May Keep:	Student Refund
Prior to or during the first week	25%	75%
During the second week	50%	50%
During the third week	75%	25%
After the third week	100%	0%

The student refund may be more than that stated above if the accrediting agency refund policy results in a greater refund.

ACCET CANCELLATION & REFUND POLICY

After the first week and through fifty percent (50%) of the period of financial obligation, tuition charges retained do not exceed a pro rata portion of tuition for the training period completed, plus ten percent (10%) of the unearned tuition for the period of training that was not completed, up to a maximum of \$1,000. After fifty percent (50%) of the period of financial obligation is completed by the student, the institution retains the full tuition for that period.

If an applicant never attends class (no-show) or cancels the contract prior to the class start date, all refunds due must be made within forty-five (45) calendar days of the first scheduled day of class or the date of cancellation, whichever is earlier. For an enrolled student, the refund due must be calculated using the last date of attendance (LDA) and be paid within forty-five (45) calendar days from the documented date of determination (DOD). The date of determination is the date the student gives written or verbal notice of withdrawal to the institution or the date the institution terminates the student, by applying the institution's attendance, conduct, or Satisfactory Academic Progress policy. If a student provides advanced notice of withdrawal such that the 45-day window for refund processing ends before the last date of attendance, the refund must be paid within forty-five (45) calendar days from the last date of attendance.

CANCELLATION

Rejection of Applicant: If an applicant is rejected for enrollment by Mahanaim, a full refund of all monies paid is made to the applicant, less the registration fee.

Program Cancellation: If Mahanaim cancels a program subsequent to a student's enrollment, Mahanaim will refund all monies paid by the student.

Cancellation Prior to the Start of Class or No Show: If an applicant accepted by Mahanaim cancels prior to the start of scheduled classes or never attends class (no-show), Mahanaim refunds all monies paid, less the registration fee.

Cancellation After the Start of the Class: If a student cancels a program after the start of classes, refund amounts are based on a student's last date of attendance. When determining the number of weeks completed by the student, Mahanaim considers a partial week the same as if a whole week were completed, provided the student was present at least one day during the scheduled week. During the first week of classes, tuition charges withheld do not exceed 10 percent (10%) of the stated tuition up to a maximum of \$1,000.

FACULTY

JIN RYOU, CHAIR

Jin Ryou is Mahanaim's newest member of the ESL faculty, having begun to teach courses in 2022 actively. Jin first became interested in teaching English in 2012 after volunteering annually in English language camps in Mexico, Haiti, and Costa Rica. Although she pursued her degrees in other fields, she has maintained English instruction as a consistent passion and pursuit every year since. Jin holds a Bachelor of Business Administration in Accounting, a Master of Science in Accountancy from the University of Houston, and a Master of Arts in Clinical Mental Health Counseling from the University of the Cumberlands in Kentucky.

BINNIE PASQUIER

Binnie Pasquier has taught ESL for students of all ages for almost 50 years. Binnie has been an ESL instructor at Mahanaim since its first ESL class began in 2011, and she also has extensive teaching experience working in Switzerland, the New York public school system, and through the Boards of Cooperative Educational Services (BOCES). Binnie earned her Bachelor of Arts degree in French and holds a Master of Arts degree in TESOL from Long Island University, C.W. Post in New York.

JENNIFER OH

Jennifer Oh is a certified ESL instructor with over ten years of experience equipping students to function confidently in the English-speaking world. Jennifer utilizes a flexible and creative approach, focused on adapting the curriculum and teaching methods to her students, whether it be through online or in-person instruction. Jennifer has experience teaching English abroad in Mexico, Haiti, Argentina, Brazil, and South Korea. As a bilingual herself, Jennifer understands the struggles non-native speakers face, making her a relatable instructor for Mahanaim's ESL students. Jennifer holds a Bachelor of Arts in Graphic Design from California State University of Los Angeles.

TONNIA APFEL

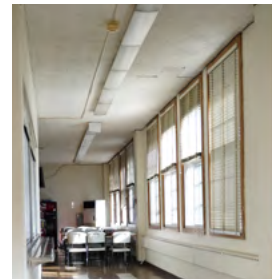
Tonnia Apfel is one of Mahanaim's original ESL faculty members, with over twenty years of experience in English language instruction dating back to 2001. Tonnia has a strong background teaching English in South Korea, where she was a residential teacher at the Lincoln House School in Bucheon for seven years. She is a hard-working, responsible instructor with the depth of knowledge and experience to teach and guide Mahanaim's ESL students. Tonnia holds a Bachelor of Business Administration in Accounting from Georgia State University and a Master of Arts in English from National University in San Diego.

FACILITY



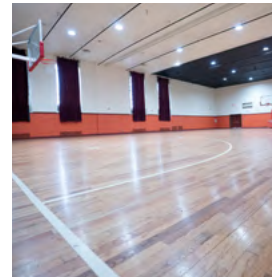
MAHANAIM CAMPUS AND HUNTINGTON

Mahanaim sits on a beautiful 11-acre campus in the town of Huntington, a town along the northshore of Long Island. Situated along route 110 just south of downtown Huntington, the campus is only a ten minute walk to the Long Island Railroad, where students can hop a train for a 50-minute ride into the city. Mahanaim is also only a five-minute drive from Huntington's vibrant downtown, which is known for its restaurants, shops, parks, and numerous museums and other attractions. Huntington Harbor lies just beyond the town and is lined by many beaches, parks, and popular destinations. A short drive along the shore in either direction will take students to any one of the numerous small towns that line the northshore including Cold Spring Harbor, Oyster Bay, and Northport. Originally constructed in 1938, Mahanaim is a single-building campus consisting of multiple classrooms, offices, music practice rooms, performance halls, and meeting spaces. A cafeteria, gymnasium, auditorium, and library space are also located throughout the campus. Mahanaim has ample parking for students, staff, and visitors, and is surrounded by quiet fields and residential neighborhoods.



GYMNASIUM

Mahanaim has an indoor gym with a full basketball court. It is a great place to not only play basketball, but for other exercise activities that the students wish to engage in. The gymnasium is available to students year round. The gym also offers full showers and changing rooms. Outside, Mahanaim's 11-acre campus is open to students for exercise, sports, or recreational activities on the multiple open fields. Mahanaim greatly encourages students to engage in activities that will improve and benefit their well-being.



LIBRARY

The library provides an assortment of materials in print and digital formats to support educational advancement and performance activities. The library maintains several workspace areas in a quiet atmosphere.



COMPUTER LAB

Mahanaim strives to enhance the learning experience for its users (currently enrolled students, faculty, and staff) through the innovative and effective use of technology at our computer lab. The computer lab aims to create an environment that supports the educational pursuits of Mahanaim students



CAFETERIA

At Mahanaim, our cafeteria is more than just a place to eat – it's a commitment to your well-being. We proudly serve delicious and nutritious food, prioritizing the health of our students, faculty, and visitors as much as their academic success. Visit the cafeteria for a satisfying and healthy dining experience.

HOUSING

At Mahanaim, our dedicated advisors serve as valuable resources to assist you in securing local, off-campus, privately owned housing. It's important to note that Mahanaim does not provide on-campus housing. Instead, we recommend international students to take responsibility for obtaining the necessary information to secure housing for themselves and any dependents. Our advisors are here to guide you through the process, ensuring a smooth transition to your new home.

HEALTH AND IMMUNIZATION

While there are no specific vaccine requirements at Mahanaim, we strongly encourage all students to prioritize their health by arriving fully immunized, which includes being vaccinated against COVID-19. Please note that neither the U.S. government nor Mahanaim mandates any physical exams as a prerequisite for attending our institution. Your well-being is of utmost importance to us, and these guidelines are intended to ensure a safe and healthy environment for all.



WHAT'S AROUND MAHANAIM

Coming to Mahanaim in Huntington, New York, provides a unique opportunity to pursue your education while immersing yourself in the vibrant New York lifestyle and enjoying the natural beauty of Long Island's beaches and suburban charm.

BENEFITS OF COMING TO MAHANAIM IN HUNTINGTON:

PROXIMITY TO MANHATTAN:

Mahanaim is conveniently located just 1 hour and 30 minutes away from the center of Manhattan, making it easy for students to access the vibrant cultural, business, and entertainment hub of New York City.

EASY ACCESS TO PENN STATION:

Being close to Penn Station is a significant advantage for students who may need to travel around the region or beyond. Penn Station is a major transportation hub in New York City, providing access to trains and subways that can take you to various destinations.

BEAUTIFUL NATURE:

Mahanaim is only 15 minutes away from the stunning beaches of northern Long Island. Also, there are many state parks where the students can dive into wonderful nature. This proximity allows students to unwind and enjoy the sun, sand, tree, and sea during their free time.

SUBURBAN TRANQUILITY:

While Mahanaim is close to bustling urban centers like Manhattan, it is nestled in a calm and beautiful suburban setting. The serene environment provides a peaceful and conducive atmosphere for studying and personal growth.

BEST OF BOTH WORLDS:

Mahanaim offers the best of both worlds. Students can experience the energy and excitement of New York City, with its world-class dining, entertainment, and cultural opportunities, while also enjoying the tranquility of suburban life.

FUN PLACES TO VISIT WHILE ATTENDING MAHANAIM:

MANHATTAN:

Explore iconic landmarks like Times Square, Central Park, Broadway shows, and world-class museums such as the Metropolitan Museum of Art.

BEACHES OF LONG ISLAND:

Spend your weekends relaxing on beautiful beaches such as Jones Beach, Long Beach, and Fire Island, where you can enjoy sunbathing, swimming, and water sports.

HUNTINGTON VILLAGE:

Discover the charm of Huntington Village, which is just around the corner. It offers a vibrant arts scene, diverse dining options, and unique shops.

WALT WHITMAN BIRTHPLACE STATE HISTORIC SITE:

Visit the birthplace of the renowned poet Walt Whitman, a cultural and historical gem located in Huntington.

CULTURAL EVENTS:

Attend cultural events, music festivals, and art exhibitions in the area to experience the rich cultural scene on Long Island.

EXPLORING NATURE:

Explore local parks and nature preserves, including Caumsett State Historic Park Preserve, which offers hiking, bird watching, and beautiful landscapes.

WATERFRONT DINING:

Enjoy waterfront dining at restaurants in Huntington and the surrounding areas, offering fresh seafood and picturesque views.



2024 ESL ACADEMIC CALENDAR

- January 22: Mahanaim ESL first day of Spring 2024
- February 19: President’s Day - School closed
- February 29: Mahanaim Music Commencement Concert at the Carnegie Hall
- March 4 - 8: Mahanaim ESL Mid-term week
- April 1 - 5: Spring Break
- May 3: Opera/Chamber Ensemble Concert
- May 6 - 10: Student Course Evaluation week
- May 6 - 10: Mahanaim ESL final exam week for Spring 2024
- May 10: Last day of class Spring 2024
- May 10: Spring Concert
- May 10 - August 23: Summer vacation
- August 26: First day of Mahanaim ESL Fall 2024 Term
- September 2: Labor Day – School closed
- October 7 - 11: Mahanaim ESL Mid-term week
- October 14 - 18: Mahanaim ESL Fall break
- November 28 - 29: Thanksgiving - School closed
- December 9 - 13: Student course evaluation week
- December 9 - 13: Mahaniam ESL final exam week
- December 13: Mahanaim ESL last day of class Fall 2024
- December 15: Opera/Chamber Ensemble Concert



MAHANAIM ESL CATALOG